Thomas E. Kerns Elementary

6650 Frontage Road @ White Horse Greenville, SC 29605 864-355-1300

SCHOOLWIDE TITLE I SCHOOL-PARENT COMPACT

2019 - 2020

Ronda Simmons, Principal rrsimmons@greenville.k12.sc.us

Judy W. Hall. Title I Facilitator julhall@greenville.k12.sc.us

Loida Evatt, Parent Facilitator levatt@greenville.k12.sc.us

By signing below, we, representatives of our Title I school, have jointly developed or agree with this compact to share the responsibilities for improved student academic achievement and the ways that the school and parents can build and develop a partnership to help children achieve the State's high standards and to be successful in school.

Pa	arent's NameTelephone Number	
Ι,	, TEACHER AT THIS SCHOOL, AND I,, PR	INCIPAL,
AG	GREE TO	
•	Provide high quality curriculum and instruction that address the State's standards in a supportive, effectiveness, environment;	tive learning
•	Provide parents reasonable access to staff, opportunities to volunteer, participate, and observe in their c classroom and in other schoolwide programs;	hild's
•	Communicate frequently with parents their child's academic progress and other appropriate information school-parent conferences and other school and public media sources;	n through
•	Conduct teacher-parent conferences regularly, including the required annual conference, to discuss the	School-
	Parent Compact, state PASS assessment results, and other types of school assessments related to studer	nt success;
•	Ensure reasonable access to staff and respond to parents' questions and concerns within 24 hours and h meetings and events at flexible locations and times to accommodate parents' schedules.	old school
Ι,		S SCHOOL,
AG	GREE TO	
	Monitor my child's school attendance and punctuality, adequate supply of school materials, homework television-watching, nutrition; school-home communications, and positive use of extracurricular time a	nd activities
	Volunteer, participate, and observe in my child's classroom and in other schoolwide activities as well a communicating frequently with school staff about my child's progress;	S
	Participate appropriately in educational decision-making about my child's academic achievement;	
•	Attend teacher-parent conferences regularly, including the required annual conference, to discuss the S Compact, state P.A.C.T./PASS assessment results, school assessments, and other topics related to my c success;	
Ι,	, A STUDENT AT THIS SCHOOL,	

- AGREE TO ...
- Discuss with my parents my school progress and share all school information and forms as requested.
- Work daily to the best of my ability to achieve school success and participate in decisions related to my education;
- Attend school regularly; make every effort to be on time to school and classes; and follow all school rules and dress codes cooperatively and respectfully;
- Be prepared for school by having school materials, completing assignments, and asking for help when needed;
- Use school computers and other school property according to school guidelines.